The Common Core Writing Standards in Checklist and Table Form: Grade 1

Please Note: The standards have been lightly modified to create a “THE WRITER” present-tense format. This format works well for both writers and readers who analyze writing. Please check out the original standards here.

Teachers can use this checklist version of the Common Core writing standards in four different ways:

1. As a tool for teaching writing.
2. As a student-writing checklist.
3. As a literary-analysis tool.
4. As a tool to track your teaching.

Be sure to download the Common Core writing standards for a few different grades here. Everyone should download the high school writing standards, as they contain the most detailed and complete list of genre-specific writing skills.

The Common Core Writing Standards Outline:

Please note: Look at the outline of the standards below. In many of the grades (K-12), I change the order of the standards to reduce the number of pages you need to print: e.g., I frequently place Argument and Narrative on the same page because Argument and Informative/Explanatory won’t fit on a single page.

1. Text Types and Purposes:
   a. Argument
   b. Informative/Explanatory
   c. Narrative
2. Production and Distribution of Writing
3. Research to Build and Present Knowledge
4. Range of Writing

Please Note: Pattern Based Writing: Quick & Easy Essay is not affiliated with the Common Core. But be sure to check it out on the homepage. It’s the fastest, most effective way to teach students organized multi-paragraph essay writing... Guaranteed!
Common Core Writing Standards: Grade 5

Six Different Versions of the Common Core Writing Standards

I’ve included six different versions of the same Common Core writing standards here. Why? Well, as I tried to create the perfect version, I ended up creating six different versions. While you probably won’t use all six versions, you will certainly be able to find a version that works perfectly for you.

As you consider which version to print, ask these three questions:

1. What do you want to use the standards for?
2. Will a checklist or a table work better?
3. How many pages do you want to print and make copies of?

The Broken-Down Versions: As you will see, “W.8.1.b” is one item in the standards, but that one item is made up of four parts. In the Broken-Down Version, I broke down “W.8.1.b” into four parts. I only created a Broken-Down Version for the “Three Text Types and Purposes.” I did not do it for “Production and Distribution of Writing,” etc.

Spacing, Checklists, and Tables: The checklist-version is great for taking action. The large-space version is nice if you want to print it out and have students underline keywords or mark it up. The table version is nice for printing a short version for reference.

Here are the six different versions:

1. The Three Text Types Broken Down and in Checklist Form
2. The Three Text Types Broken Down and in Table Form
3. The Standards in Checklist Form with Regular Spacing
4. The Standards in Checklist Form with Large Spacing
5. The Standards in Table Form with Regular Spacing
6. The Standards in Table Form with Large Spacing
1. The Three Text Types Broken Down in Checklist Form
### Opinion (Argument): W.1.1:
The writer writes an opinion piece.

- **W.1.1:** The writer introduces the topic or names the book she or he is writing about.
- **W.1.1:** The writer states an opinion.
- **W.1.1:** The writer supplies a reason for the opinion.
- **W.1.1:** The writer provides some sense of closure.

### Informative/Explanatory: W.1.2:
The writer writes an informative/explanatory text.

- **W.1.2:** The writer names a topic.
- **W.1.2:** The writer supplies some facts about the topic.
- **W.1.2:** The writer provides some sense of closure.

### Narrative: W.1.3:
The writer writes a narrative.

- **W.1.3:** The writer recounts two or more appropriately sequenced events.
- **W.1.3:** The writer includes some details regarding what happened.
- **W.1.3:** The writer uses temporal words to signal event order.
- **W.1.3:** The writer provides some sense of closure.
2. The Three Text Types Broken Down in Table Form
**Common Core Writing Standards: Grade 1**

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**Informative/Explanatory: W.1.2:** The writer writes an informative/explanatory text in which she or he names a topic, supplies some facts about the topic, and provides some sense of closure.

**Narrative: W.1.3:** The writer writes a narrative in which he or she recounts two or more appropriately sequenced events, includes some details regarding what happened, uses temporal words to signal event order, and provide some sense of closure.

**Production and Distribution of Writing**

W.1.4: (W.1.4 begins in grade 3)

W.1.5: With guidance and support from adults, the writer focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing as needed.

W.1.6: With guidance and support from adults, the writer uses a variety of digital tools to produce and publish writing, including in collaboration with peers.

**Research to Build and Present Knowledge**

W.1.7: The writer participates in shared research and writing projects (e.g., explores a number of "how-to" books on a given topic and uses them to write a sequence of instructions).

W.1.8: With guidance and support from adults, the writer recalls information from experiences or gathers information from provided sources to answer a question.

W.1.9: (W.1.9 begins in grade 4)

**Range of Writing**

W.1.10: (W.1.10 begins in grade 3)

*Pattern Based Writing: Quick & Easy Essay  Put simply: It works!*
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